



**CLAYTON HALL**  
ACADEMY



PART OF THE  
**SOUTH  
NEWCASTLE  
TRUST**



**2016 PROSPECTUS**  
AIMING HIGHER TOGETHER

# WELCOME



**Julian Morgan**  
Principal, BA (Hons), MA, NPQH

In preparing young people for 21st Century life we are passionate that they should leave with the skills, qualifications and attitudes to prepare them for adulthood, understanding that secondary education is one part of a lifelong learning process. This is achieved through a challenging, demanding curriculum that provides opportunities for learning in different ways.

Outstanding education is only achieved by working in partnership with parents and carers. We want you to play a full and active role in school life, supporting your child and working with us to ensure success. We welcome collaboration and regularly seek opinions about what we do well and where we could improve. Academic success is our priority and we are proud of our examination performance. This year we are in the top 100 schools nationally for our performance in Ebacc subjects (English, Mathematics, Science,

Humanities and Languages).

We also offer a wealth of sporting and cultural opportunities to enrich the lives of our young people.

We work relentlessly to drive up standards and our future plans revolve around the word **LEAP**:

**Leadership**

**Excellence in Learning and Teaching**

**Achievement**

**Personal development, behaviour and welfare**

Opportunities at Clayton Hall Academy have never been greater. The challenge of preparing young people for adulthood has never been more demanding or exciting. Together we can ensure each pupil leaves us as an educated, articulate, young adult prepared to embrace our wonderful world.

A photograph of several students in school uniforms sitting at desks in a computer lab, working on laptops. The image is partially obscured by a large, diagonal, semi-transparent orange graphic that contains the word 'LEADERSHIP' in large, bold, yellow letters.

# LEADERSHIP

Our pupils are at the heart of every decision we make. We have an active “Student Council” empowered to make decisions about the allocation of resources and the school environment. They take part in the interview process for new members of staff, and we value their opinion because it is their school. The Head Girl, Head Boy and their deputies lead a team of senior prefects who have a genuine role in the running of the school. For us, the development of young people as leaders is as important as the development of staff.

Central to this is developing the confidence of our young people. Pupils are given the opportunity to deliver assemblies, take part in performances and develop their presentation skills. Our passion for education extends well beyond the classroom. From eight o'clock in the morning, at lunchtime, and well beyond the school day there are a variety of extra-curricular opportunities. These enrich the pupils' experiences and play a key role in developing social skills and attitudes. Opportunities available include:

Art, drama club, Duke of Edinburgh, computer programming, film club, vocal groups, athletics, badminton, basketball, climbing, jewellery club, cricket, musical theatre, cross-country, homework club, instrumental group, photography, reading club, street dance crews, football (boys and girls), hockey, netball, orienteering, musical tuition, skiing/snowboarding, table tennis, tennis, camping, enterprise clubs, Fairtrade shop, international visits.

A photograph of a young girl with long blonde hair, wearing a maroon school sweater with a crest and the text 'CLAYTON H.A. ACADEMY'. She is smiling and holding a white rectangular sign.

**We are in the top  
100 schools nationally  
for our performance  
in Ebacc subjects**

**English, Mathematics, Science,  
Humanities and Languages.**



# EXCELLENCE IN LEARNING AND TEACHING

The quality of Teaching and Learning in the classroom is at the heart of everything we do and we work tirelessly in pursuit of excellence. A broad, balanced curriculum is offered following National Curriculum guidelines. We constantly review what we teach to ensure all pupils receive an education relevant to their present and future needs. Teaching staff work together to develop their practice because collaborative working makes them better. We are proud of our classroom practice and work hard to continually improve it.

Years 7, 8 & 9 (Key Stage 3) study core subjects, English, Mathematics and Science. History, Geography, a language, Technology, Physical Education, Religious Education, Information and Communications Technology and Personal, Social and Health Education are also delivered. In Key Stage 4 (Years 10 & 11), pupils have option choices in addition to the Core subjects, Languages and Humanities.

These include Business Studies, Photography, Art or Design, Physical Education and Technology subjects. In partnership with Newcastle Academy, we also offer a variety of joint courses across the two schools.

Homework is important and we use it to encourage pupils to develop the skills, confidence and motivation to study effectively on their own. We manage the amount to ensure it is consistent and manageable. To support pupils, we have a Homework Policy that pupils and parents agree to at the start of Year 7 which formalises our expectations and a copy is available on our website.



# ACHIEVEMENT

Academic success is central to our work and to achieve it we follow these guiding principles:

## **Equality**

Clayton Hall Academy is committed to providing all pupils with a broad, balanced curriculum and full access to activities. We promote equal opportunities regardless of gender, ability or ethnic background and incorporate the Disability Equality Scheme and Accessibility Plan. We also have a comprehensive strategy to ensure Pupil Premium youngsters achieve their full potential.

## **Partnership with parents and carers**

Each term we hold a Parents' Forum to allow parents the opportunity

to work with senior staff and help shape the work of the school. Meetings are open to anyone who wishes to join and dates and times are publicised through the website, Parentmail and our Twitter feed.

## **Outstanding school attendance**

We take the simple view that if pupils are not here, they can't access the education we provide. Term time holidays will not be authorised.

## **Special Educational Needs**

There is no such thing as an "average" child! Each has their own range of special skills and aptitudes to offer. Our SEN policy provides appropriate provision for each need, which may be extra support or resources, coordinated by the Head of SEN.

We are proud that Ofsted judged our Behaviour and Safety to be Outstanding on their last visit. We have close links with partner Primary schools where South Newcastle Trust staff regularly visit to deliver lessons. We invite Primary pupils to attend events at Clayton Hall to build confidence and develop relationships, and Primary schools are visited by our Pastoral Support Manager and the Head of SEN who co-ordinate the transition from Primary to Secondary.

The College System is the basis of pastoral life here. Pupils are placed into one of four Colleges; Kings, Melbourne, Stanford or Trinity, and then a vertical form where Years 7 to 11 work together. Each form tutor remains with them throughout their years at the Academy and serves as your primary point of contact. Issues affecting life inside and outside the school environment are discussed in Personal, Social and Health Education (PSHE).

A variety of projects are undertaken during full day blocks when outside speakers provide the benefit of their knowledge and experience.

How individuals behave affects their own wellbeing and that of the whole school community. Our Behaviour for Learning approach (BfL) is both simple and fair. It allows us to challenge poor behaviour and reward good behaviour. We work hard to make sure every pupil understands our expectations, and rules are applied in a fair and consistent way. Importantly, we also celebrate the many successes of our talented pupils.

# PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE



Thank you for considering one of the two academies in the South Newcastle Trust. The Clayton Hall and Newcastle Academies offer a strong curriculum delivered by high quality teachers. However, through the trust, and with the collaboration between the two academies, we can offer much more than any single school. The choices pupils get at Key Stage 4 is expanded and cross federation courses are offered on both academy sites.

Extra-curricular provision and enrichment activities are also enhanced, giving pupils access to trips, visits abroad and numerous activities.

While each academy retains its individual identity, the opportunity to work together to improve our pupils education and opportunities lies at the heart of the federation core values. You could say that on selecting one academy you get an expanded offer from the second as well. In effect this results in two offers within the one choice, and as such is unique in the Newcastle area.

The Trust and its work exists solely to improve the quality of education for the young people in our area. We would be delighted if you joined us.

**Mark Heuston**  
Executive Principal

MULTI  
ACADEMY  
TRUST





**CLAYTON HALL**  
ACADEMY

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